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Faculty Senate Meeting

Monday, October 1

Illges 216

3:00 - 5:00 p.m.

Members Present:

COLS (9)	COA (5)	COBCS (4)	COEHP (5)	Library (2)
Rajeev Dabke (19) Ryan Lynch (21) Jennifer Newbrey (20) Eliot Rendleman (21) Diana Riser (19) Rosa Williams (20) Alternate Senator: Eugen Ionascu	Joseph Girard (21) Natalie Higgins (20) Chris McCollough (19) James Ogburn (19) Alternate Senator: Nicholas McMillan	Phillip Bryant (21) Rania Hodhod (21) Tesa Leonce (19) Laurence Marsh (19)	Sherika Derico (19) Vanessa Hicks (21) Saoussan Maarouf (21) Ellen Martin (19) Heather McKeen (21) Alternate Senator: Alicia Bryan	Paul Luft (20) David Owings (21)

Members Absent with notice: Stephanie Patterson (21), Andrew Puckett (19)

Members Absent without notice: Richard Stephens (21), Samuel Abegaz (20)

- I. Call to order 3:00pm **LINK TO AUDIO [Provost's Comments](#)**
- II. Provost's comments and announcements – Deborah Bordelon
 - a. E3 conference reminder
 - b. CSU Lead Applications - Due October 19th
 - c. Sabbatical reminder, brief policy, procedure
 - d. Searches: Associate VP Enrollment Management; Registrar; COA Dean; Library Dean
 - e. Explanation of Jan-term and Jan-term FAQ
 - f. Working with marketing to improve summer school enrollment; advertise the savings by taking Jan-term, Maymester, and summer
 - g. Questions from Ellen Martin about faculty searches; James Ogburn asked about Jan-Term; Rajeev Dabke asked about sabbatical; Ryan Lynch asked about Jan-term; Diana Riser asked about Jan-term workload
- III. Executive Officer's comments and announcements – Chris McCollough TIME STAMP for Editing Audio 00:13:05:00 **LINK TO AUDIO [Executive Officer's Comments](#)**
 - a. Reminders: Focus on Clarity of Process; Answering the Call
 - b. Senator Engagement with Minutes Approval
 - c. Dates Ahead - Homecoming Week - Oct. 22-27; Winterfest - November 27
- IV. General Announcements for Faculty TIME STAMP for Editing Audio 00:15:19:00; **LINK TO AUDIO [General Announcements & Updates](#)**
 - a. Susan Hrach - Faculty Center and Cool for Contingency Planning.
 - b. Cindy Ticknor - National Undergraduate Research Conference.

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- c. Question by Rajeev Dabke
- V. Updates on Prior Discussion
 - a. Senate Policy on Procedures Primers
- VI. New Business TIME STAMP for Editing Audio 00:20:32:00; LINK TO AUDIO [New Business](#)
 - a. Interfaith Fair - Johniqua Williams
 - b. Ryan Lynch shared observations and concerns
 - C. Diana Riser suggested creating a way students/faculty/staff could anonymously share suggestions/feedback on religious orgs.
- VII. Standing Committee Reports* TIME STAMP for Editing Audio 00:26:30:00; **LINK TO AUDIO: [Standing Committee Reports \(Gen. Ed. Cmte. Report\)](#)**
 - a. Academic Advising (written)
 - b. Academic Support Advisory (written)
 - c. Honors Education Committee (written)
 - i. Ellen Martin asked that UCC join senate to share changes
 - d. General Education - Eliot Rendleman, Pat McHenry, Tim Howard, and Kimberly McElveen. Presentation by Eliot; Tim clarifies the statement on Motion 1 (Endorse the Area B proposal.) it is the proposal for what it would look like
 - e. Ellen's statement - Eliot's catalog copy on powerpoint is different than proposed changes given to Faculty Senate- they do not match- Eliot response: it has been adjusted per committee motions and it is still in planning
 - f. A Senator Asked about Clarification of review process: It will go to Deans & Colleges before going to University Curriculum Committee; IPCs will review and provide feedback as well
 - g. Rosa- concerns about potential bottleneck from streamlining ITDS list down on Area B; Pat McHenry- clarification: list is not as long as it looks b/c only a few classes regularly used, topics course addition can be expanded into many different sections and topics more potential, considering offering overload pay for faculty who choose to teach a perspectives course and also allow staff and community members to potentially teach perspectives as well... it is a bit of a risk; Rosa expresses concern about reducing enrollment of HIST courses- bottleneck concern- not enough sections of PERS compared to HIST 1111. Tim adds - trying to add coherence to Area B list of options and focus on the FYE concerns as well
 - h. Ryan- concerned about inconsistencies, we may create new things but we may also end up limiting options for students and faculty by reducing the list of options even if the rotation is low; aligning us with the current QEP and problem solving is concerning b/c the QEP will change again; Ryan again... concern that classes focused on global issues and globalization may be dropped from the core and it reduces where these courses can be applied; the additions are potentially good & the theme focus, however, strong reservations about removing things; Tim- aim of the QEP is for it to be sustained beyond the current QEP; does not think it will de-institutionalize globalization b/c of foreign language and perspectives having

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- space for that; Ryan- clarifying the concern is that the PERS courses will not be a 3 hr course, overload pay but not part of the teaching load concern and concern about credentials of potential community and staff instructors; Tim- loose summary of Area B & D across majors;
- i. James- first proposal- how is a foreign language addressing the same things as a communications course- how does it address public speaking specifically; Tim- it is not required to do the same thing as the communications course, but must address the specific learning outcome; Joelle- 5 standards for teaching foreign languages- 1st standard is on communication both receptive and expressive includes conversational, interpretive, and presentation in front of audiences- includes globalization issues as one of the 5 standards; James- response- what about oral presentations in music? Should we change it to make it easier for the majors?; Tim- what we want to achieve is a continuing discussion, it is ok that it appears in other courses at other levels, it is more about if it has been recognized as one that meets the requirement;
 - j. Natalie Higgins- meantime suggestion or curiosity about research about how it may impact departments; Natalie- concern about how this transpired?; Tim- had to resolve outcome for Area B and work on organizing principle; Natalie- UCC kicked back b/c no clear outcomes; Tim- thought some classes would be framed in the perspectives course; Pat- moving to B1 instead of B2; Tim- appointed individuals did not attend; Natalie- they aren't equivalent; Tim- Inclusion in the Area is about addressing the learning outcome not a particular course description. Tim explains they tried to reach everyone to get representation; Natalie recommends that committee return to the next faculty senate;
 - k. David- why did some classes remain? E.g., Lead and Hons; LIBR could be through perspectives;
 - l. Dr. Gibson- Communication Department- focus is on how to apply the skill of language and soft skills.
 - m. Nick McMillian- 6 present, 6 missing, seems you didn't have a simple majority-quorum according to existing voting members, but not per full list; Judi Livingston- not mal-intent- many of these points vocalized in discussion were stated by 2 dissenting members on the meeting, she is happy for the Gen Ed to meet again, other problems we were trying to solve were first year seminars and learning communities; Nick Mc.- it is still on a path to move forward, concern about it moving on without the comments being taken into account; Tim- COLS curriculum committee chair, he will share proposal with COLS Curriculum Committee for feedback and UCC has representation as well and they can voice concerns too;
 - n. Ellen Martin- confirming this is an informational feedback item only, approved at the UCC and then moves forward- encourages those concerned with the proposal to contact their representatives on the UCC; Eliot- goes to college curr committee before going to UCC; Ellen- sometimes curriculum is a mess in the process; Ellen- problem-solving- could we infuse it into courses in other ways to

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existing courses- if that is the goal; Ellen-then would there be a standardized assessment as well- Tim: yes; Ellen- There clearly isn't a standardized assessment. It's different assignments created in the courses to address the outcome.

- o. Tim- director of FYE brought in a proposal for PERS ; Melody Shumaker- goal to give students more opportunities to engage, & at recommendation of FYE to make credit bearing (Judi added comments); Ellen- Is it possible to retain the current courses and embed the assignments in the existing courses?
 - i. Diana- if you found space for LEAD & HONS why not for HIST? Did you reach out to HIST for feedback? Tim- since it is a 3 credit hour concern; Diana- will it impact faculty positions and enrollment over time: 01:50:00
- p. Located at the end of the Standing Committees audio file. "Reconvene a session of the gen ed committee with a quorum of the 11 [actually 12=5 COLS, 2 COA, 2 COEHP, 2 COBCS, 1 LIBRARY] active members to revisit the discussion on the proposal, in light of the additional feedback, in light of the additional data for each of the units impacted by the shift in policy, and let's' bring back the proposal properly updated on the basis of new information and discussion."
- q. 17, 3, 1 Motion passes

VIII. Staff Council Report – Lashica Thomas — no report, no audio file TIME STAMP for Editing Audio 01:57:08;10

IX. Student Government Association Report – Winston Black — no report, no audio file

X. Other Items **LINK TO AUDIO** [Other Items](#)

- a. Ryan Lynch thanks the work of the General Education Committee members.

*Senate Committees are asked to present a report on a schedule each month. Unless noted as a presentation to Senate, each chair has submitted a report for advanced review, and will be in attendance for questions from the Senate and others in attendance.