

Complete College Status Report

Office of the Provost

2013



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Strengthen Partnerships with P-12

- Increased conversion of dual enrollment students admitted as Freshmen from 57% (AY 11-12) to 67% (AY 12-13).
- Percentage of Early College students on probation/exclusion down from 77% to 30% in Fall 2012 and down to 11% in Spring 2013.



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Increase College and Career Readiness

- 40 students enrolled in UTeach courses in Fall 2012 and 56 in Spring 2013.
- Redesigned Adult Re-entry Program so that students completing the program satisfy the FYE requirement.
- Scheduled section of FYRS for adult students.



Decrease time to Degree

- ACE redesigned online and print advertising focusing on prior learning assessments.
- Catalog revised to update information on types of [prior learning](#) accepted at CSU.
- Advisors will be offered professional development in prior learning assessment.
- Reconfigured learning support courses in 8 week sessions with 3 online and 3 hybrid sessions.
- Articulation agreements with two-year institutions are being updated.



Restructure Instructional Delivery

- The Office of Institutional Research and Effectiveness provided analysis and reporting relative to numbers of non-productive grades in Gen Ed courses. The overall number of non-productive grades in AY 12-13 decreased 13.7% from the previous year.
- ACE, Math and Science Learning Center, and Writing Center provided tutorials for students in 83% of courses identified with high rates of non-productive grades. Fall 2012: 4,122 sessions for 1,085 students/303 online sessions (WC); Spring 2013: 3,197 sessions for 815 students/351 online sessions (WC)

Restructure Instructional Delivery

- Faculty Center for Enhancement of Teaching and Learning offered at least one faculty development session related to pedagogical delivery for millennial learners. There were 96 participants in CETL activities throughout the year.
- Department chairs identified scheduling “bottlenecks” which slow student progress



Restructure Instructional Delivery

CCG Council met four times over the year to provide oversight to implementation of CCG Plan at CSU!



2012-2013 CCG Council Members

- Tom Hackett, Provost and Vice President of Academic Affairs
- Richard Baxter, Dean, College of the Arts
- Barbara Buckner, Dean, College of Education and Health Professions
- Tina Butcher, Associate Provost for Undergraduate Education
- Amy Clines, Director of Undergraduate Recruitment
- Mary Covington, Executive Director of Information Technology Services
- Mark Flynn, Dean, CSU Libraries
- Linda Hadley, Dean, Turner College of Business
- Susan Hrach, Director, Faculty Center for the Enhancement of Teaching and Learning
- Tim Howard, Director, Math and Science Learning Center
- Linda Hurst, Coordinator, Adult Re-Entry
- Terry Irvin, Chair, Department of Basic Studies and Director of First Year Experience
- Kelly Koch, Coordinator, Tutorial Services in the Academic Center for Excellence
- David Lanoue, Dean, College of Letters and Sciences
- Eliot Rendleman, Director, CSU Writing Center
- Lisa Shaw, Director, Academic Center for Excellence
- Gina Sheeks, Vice President of Student Affairs and Enrollment Management
- Sri Sitharaman, Director of Institutional Research and Effectiveness

Transform Remediation

- ACE trained 112 advisors, faculty advisors, and faculty in use of Early Alert and MAP-Works.
- Student early alert referrals increased 296%.
- Basic Studies and English collaborated to develop cross-listed ENGL 099 and ENGL 1101.
- MATH 1101 modules in development.



Metrics, Analytics, Data

- RPG Dashboards developed using Oracle Business Intelligence Platforms.
- Second round of professional development experiences devised for Chairs.
- ACE is utilizing real-time data as springboard for “intrusive” advising.
- Banner is being used to calculate math readiness based on formula developed by Math Dept. and implemented in Summer 2013.

Midterm Grades

- Faculty Senate endorsed the proposal of the RPG committee to post midterm grades for all courses in core
- 296% increase in referrals for intervention.
- Significant numbers of students improved grades following the posting of midterm grades.

Percentage Improving After Midterm Grades

Midterm Grade	Percent	Final Grade
2012 Final Grades		
B	28%	A
C	42%	A or B
D	55%	A, B, or C
F	23%	A, B, or C
Spring 2013		
B	33%	A
C	47%	A or B
D	61%	A, B, or C
F	23%	A, B, or C

Partnerships

- Columbus State and Columbus Technical College residential partnership, RN-BSN program.
- Columbus State and West Georgia Technical College partnerships in articulation of AS in Business to BBA in Business Administration.
- CSU and Georgia Southwestern partnership in online MSN.

Partnerships

- **Between the Rivers Collaboration** on workforce development: CSU, GSW, Middle Georgia State, West Georgia Technical College, Columbus Technical College, South Georgia Technical College (1st meeting in October).
- Partnership with Muscogee County School district resulting in Early College tripling course completion numbers.
- Principal's Roundtable serves as an advisory group to the COEHP.



Final Thoughts:

- Increasing admission standards is a promising RPG strategy.
- Implementation of dashboard analytics to identify students in need of intervention and implementation of action steps is a promising RPG strategy.
- Preliminary indicators are that retention numbers may be this year up by about 3%.



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