Distance Learning Strategic Plan 2014-2019

Strategic Priorities (Initial Plan – 2014/2015)
1) To support sound pedagogical practice, as reflected in Quality Matters principles, for technology-enhanced teaching and learning at CSU in online and hybrid course delivery modes.
2) Ensure that the redirected online course incentive pay is used for online course and faculty development and improvement.

Strategic Priorities (AY 2015/2016)
1. Facilitate 2nd round of online course improvement grants focused on QM Course Certification. Grant guidelines distributed to all faculty in September 2015.
2. Update the Distance Learning Strategic Plan to include additional stakeholders and services, and ensure alignment with the University Strategic Plan. Updated plan will be developed and presented to Faculty Senate in spring 2016.

Status of Strategic Goals (AY 2014-2015)

Faculty Training and Support
Goal: Develop and sustain the competence of faculty to be effective in the design and delivery of online teaching and learning at CSU.

1) Action: Implement recognition and reward program to support faculty development and achievement in technology-enhanced pedagogies (i.e., utilizing components of D2L, participating in course improvement and review processes, ensuring ADA compliance, and obtaining Quality Matters Certification). Status: Implemented Online Course Improvement grants in spring and fall 2015; Continued support of QM certifications for all faculty.
2) Action: Develop and provide workshops on creating course assessments to facilitate academic honesty in online courses. Status: Implemented the coordination of proctor services and provided 1-on-1 training in the use of assessment tools.
3) Action: Develop in each college a cadre of faculty trained in Quality Matters Peer Review process (Peer Reviewer and/or Master Reviewer Certification) to review all new and existing courses pre- and post-delivery using the QM Rubric. Status: Certified faculty peer reviewers began reviewing courses submitted for online improvement and development grants in spring 2015; Continue focus on increasing number of peer reviewers at CSU.) Currently have 15 certified peer reviewers.
4) Action: Host webinars/seminars to share ideas with faculty or make the USG Collaborate Users Group more accessible to all faculty. Status: Faculty forum for sharing online course design examples and knowledge planned for spring 2016.
5) Action: Identify QM Certified Courses in class schedules. Status: Spring 2016 initiative (currently no QM certified courses).
6) Action: Provide a forum for faculty to showcase techniques for effective pedagogy in online and hybrid teaching. Status: (Combine with Item 4 – planned for spring 2016)
7) Action: Bring in guest lecturers and presenters and/or host webinars to share best practices in online and hybrid course design and delivery. Status: Offering QM Live! Workshop series on Learner Engagement this fall.
8) Action: Use portions of the online tuition to hire teaching assistants and coaches to support large online classes. Status: On-hold pending funding (may be revised pending class size review).
Course and Program Development

Goal: Provide an infrastructure to support online teaching and learning.

1) Action: Develop guidelines for online course ownership and the future use of online courses by both faculty and the University. *Status: Addressed in spring 2015 with Intellectual Property Committee. Contract is still under development by Jennifer Cobb and IP Committee is looking at including more specific language in policy.*

2) Action: Reinstate online course development and improvement grants. *Status: Reinstated grants in spring 2015.*

3) Action: Provide electronic resources to support new and expanding online courses and programs. *Status: D2L Mobile App is currently planned for implementation in fall 2015; Podcasting resources reviewed.*

4) Action: Develop a quick-reference guide and an Online Course Development Checklist based on QM guidelines for faculty teaching online. *Status: Updated checklist developed following QM Rubric update in August 2014. Currently all QM certified faculty have access to the QM Rubric guide for course development and online Self-Review tool to use as a guide for online course development and improvement.*

5) Action: Hire a minimum of two additional staff persons in the Center of Online Learning to assist faculty in the areas of online course development, design and evaluation. *Status: (1) new Instructional designer added in Summer 2015 and administrative support staff for proctor coordination added in fall 2014.*

6) Action: Provide online proctoring services, training, and assessment options for faculty and make them easily available for use. *Status: Implemented January 2015.*
University Grant
AY 2014-2015 Report

- Budget $52,418
- 42 applications $146,000
- 24 accepted

Distribution by College

CEHP: 3 Awards $1956.20
CLOTS: 15 Awards $28,124.36
COA: 7 Awards $13,780

CEHP: + $2070
CLOTS: + $4091
COA: + $5266
AY 2015-2016

Budget: $45,000

Deadline: Sept. 18, Friday
AFTER - ACTION PARKING MEETING
DISCUSSION HIGHLIGHTS
August 21, 2015

IN ATTENDANCE: Chris Markwood; Gina Sheeks; Chief Rus Drew;
Eric Pittman; Mary Covington; Steve Morse

- CSU leadership received few parking complaints. This may be attributed to an
effective communication campaign, presence of University Police in strategic
locations, campus signage, “Ask Me” tent, and overall collaborative efforts across
campus units.

- Consider requiring first-year commuter students to park at Soccer Complex, Lots
5 and 7, beginning fall 2016.

- Work with appropriate City parties to explore placing parking signage at “V” on
Manchester Expressway and Gentian. Signage would direct commuters toward
main entrance of campus on Algonquin.

- Create a paved sidewalk parallel to street beside soccer complex for pedestrian
traffic.

- Ensure communications to campus community prior to the closing of Cougar
Court. Cougar Court was closed to traffic to best manage traffic via the two main
entrances (Algonquin and University Avenue).

- Continue to build on the positive synergy of the Main Campus Transition
Taskforce. Request that Eric Pittman and Pat McHenry convene a meeting of the
Taskforce in the near future to continue plan for upcoming facility transitions on
Main Campus and at RiverPark.

- Recommend the Office of the Provost work with academic deans to establish
comprehensive class schedules for fall 2016 that capitalize on days/times
throughout the week in order to lessen peak times of on-campus vehicular traffic.
J-243 Arnold Hall Renovation Information Sheet

- Arnold Hall was originally opened in 1966 and is one of the original buildings on campus
- Arnold Hall was originally a laboratory building with lab support in the center of the building
- The exterior access to classrooms was common for this era of building design
- The new design will emphasize a defined entry point, eliminating many entry points
- The new design will minimally increase the overall square footage to 24,414
- The new design will intentionally compliment the new Howard Hall renovation
- There will be 3 dedicated classrooms and one tiered lecture hall in the new design
- All classrooms will have technology similar to what has been installed at Howard Hall
- The Writing Center and Math & Science Collaborative will be relocated to the main floor
- The existing tiered lecture room will be updated for modern technology and accessibility
- The first floor open space can also serve as pre-function area for events in the lecture room
- The new communicating stair is designed to promote student interaction within the building
- English department will have 28 offices for faculty and a shared conference room
- Psychology department will have 7 offices and an open office for student assistants
- The open area on the second floor is intended to be student/faculty interaction space
- Schedulable “huddle rooms” are available for small group study and faculty/student sessions
- Clerestory windows, in a new roof opening, will allow natural light to the interior of the building
- The total project budget for Arnold Hall is $4.95 million
- The anticipated completion date for this project is August 2016
Columbus State University
Campus Planning & Development

J-243 Arnold Hall Renovation Project Update

- New defined entry into the building
- Complete renovation of the interior
- All new design of the interior
  - Student/Classroom zone on first floor
  - Faculty/Office zone on second floor
  - Communicating stair and open seating
  - Elevator for accessibility
- Tiered lecture room will be renovated
- Complimentary design to Howard Hall

Columbus State University
Campus Planning & Development
J-243 Arnold Hall Renovation Project Update

Arnold Hall Existing First Floor Plan

Arnold Hall Existing Second Floor Plan
Campus Planning & Development
J-243 Arnold Hall Renovation Project Update

Questions?
FORMER BYLAWS & STATUTES

B. Membership of the Senate
(07/00)
1. The membership of the Senate shall consist of elected faculty members and ex officio members. The ex officio members of the Senate shall be the president, vice president for academic affairs, vice president for business and finance, and the vice president for student affairs.

2. Elected Members

a. Eligibility—All full-time members of the Faculty are eligible for membership.

b. Election Units—The library and each college shall be entitled to the number of senators that corresponds to the number of full-time faculty members, using the following table:

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Subject to this apportionment, the faculty of each Election Unit may designate departmental or other Unit Constituencies for Senate representation.

For purposes of providing for uniform rotation of Senate members, the term of any additional Senator to which an election unit shall become entitled will be specified by the Committee on Elections for the initial election to that seat.
EXISTING BYLAWS & STATUTES WITH CHANGES

B. Membership of the Senate
1. The membership of the Senate shall consist of elected faculty members and non-voting ex officio members. The ex officio members of the Senate shall be the president, vice president for academic affairs, vice president for business and finance, and the vice president for student affairs.

2. Elected Members

a. Eligibility—All full-time members of the Faculty are eligible for membership.

b. Election Units—The library and each academic college shall be entitled to the number of senators that corresponds to the number of full-time faculty members, using the following:

   - For units with seven (7) or fewer faculty, one representative.
   - One additional representative for a unit for each 15 faculty members above seven (7).

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All units will elect 1 (one) alternate senator to serve in the event that a senator cannot fulfill his/her duties. Alternate senators shall attend and have voting rights in only those meetings that a faculty senator from the same unit is unable to attend (e.g., due to travel, hospitalization, sabbatical). Alternates may attend for different senators from the same unit at different meetings as the need arises, but shall be limited to voting only on behalf of the single senator for whom they are attending during that meeting.

Subject to this apportionment, the faculty of each Election Unit may designate departmental or other Unit Constituencies for Senate representation.