Proposal: New Description-Charge Academic Support Advisory Committee

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Rationale

The Director of the Academic Center for Tutoring (ACT) recommends that the Faculty Senate dissolves the Writing Center Advisory Committee (https://goo.gl/9KlcBO) and develops a new committee, the Academic Support Advisory Committee. The CSU Writing Center no longer exists as a single entity. Instead, writing tutoring is a part of many services of the ACT. The ACT is a free tutoring service to help enrolled students succeed at understanding the fundamental theories and practices of various disciplines within math, science, writing, and the humanities, especially supporting core courses. (https://goo.gl/IE78hE)

Academic Support Advisory Committee

The Academic Support Advisory Committee is responsible for the following:

1. serving as a liaison between key tutorial programs and faculty and students across the curriculum
2. advising the directors of key tutorial units on issues concerning their services, *excluding* staff training.
3. considering ways the key tutorial services can address faculty needs concerning the teaching of specific courses across the curriculum

The Academic Support Advisory Committee should be composed of the following:

1. At least one faculty member from each subject area historically served by the tutoring services:
   a. Humanities and Social Sciences (including, but not limited to, the following)
      i. Communication
      ii. English
      iii. Foreign languages
      iv. History
      v. Philosophy
      vi. Political science
      vii. Psychology
      viii. Sociology
   b. Math and Sciences (including, but not limited, to the following)
      i. Astronomy
      ii. Biology
      iii. Chemistry
      iv. Environmental Sciences
      v. Geology
      vi. Math
      vii. Physics
      viii. Statistics
2. administrators of developmental and tutoring programs (may be a department chair, a director, or a coordinator of such programs)
3. the director or another Academic Center for Excellence representative

4. at least two students representatives for each major tutoring area, assigned by the SGA and/or recruited from tutoring service client rosters.
5. the director of ACT, ex officio, with the option of adding additional directors and academic tutorial services that come under advisement by the Academic Support Advisory Committee.