Bridging Georgia’s Completion Agenda to a Broader Public Agenda
100 Georgia Public 9th Graders

59 Graduate High School

29 Start a 4-year College

12 Start a 2-year College

21 Become Sophomores

6 Become Sophomores

14 Graduate Within Time

3 Graduate Within Time

(Adapted from Complete College America; Data source: NCHEMS – “Student Pipeline - Transition and Completion Rates from 9th Grade to College” 2002 HS data, 2006 IPEDS)
In The Global Economy of the 21st Century, 90 Percent of the Fastest-Growing Jobs Will Require Postsecondary Education.
The Big Goal is to increase the percentage of Americans who hold high-quality degrees and credentials to 60 percent by 2025.
Education, Employment, & Earnings

**Education Pays**

<table>
<thead>
<tr>
<th>Unemployment rate in 2011 (in %)</th>
<th>Median weekly earnings in 2011 (in $)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral degree</td>
<td>1,551</td>
</tr>
<tr>
<td>Professional degree</td>
<td>1,665</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>1,263</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>1,053</td>
</tr>
<tr>
<td>Associate degree</td>
<td>768</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>719</td>
</tr>
<tr>
<td>High school diploma</td>
<td>638</td>
</tr>
<tr>
<td>Less than high school diploma</td>
<td>451</td>
</tr>
</tbody>
</table>


Average: 7.6%

Average: $797
### The Impact of Education on Individuals: Lifetime Earnings

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Estimated Lifetime Earnings</th>
<th>Difference Compared to High School Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 9th grade</td>
<td>$976,350</td>
<td>-$478,903</td>
</tr>
<tr>
<td>High school dropout</td>
<td>1,150,698</td>
<td>-304,555</td>
</tr>
<tr>
<td>High school graduate</td>
<td>1,455,253</td>
<td>0</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>1,725,822</td>
<td>270,569</td>
</tr>
<tr>
<td>Associate degree</td>
<td>1,801,373</td>
<td>346,120</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td><strong>$2,567,174</strong></td>
<td><strong>$1,111,921</strong></td>
</tr>
<tr>
<td>Master's degree</td>
<td>2,963,076</td>
<td>1,507,823</td>
</tr>
<tr>
<td>Doctorate</td>
<td>3,982,577</td>
<td>2,527,324</td>
</tr>
<tr>
<td>Professional degree</td>
<td>5,254,193</td>
<td>3,798,940</td>
</tr>
</tbody>
</table>

U.S. Department of Commerce-Economics and Statistics Administration-U.S. CENSUS BUREAU
Percent of Adults with Associates Degrees or Higher by Age-Group Leading OECD Countries and the U.S.

Percent of Adults with Associates Degrees or Higher by Age-Group
Selected States (Comparable Data to OECD 2008 Report)

Source: American Community Survey (2010)
Percentage of Workforce by Education Level

Source: Georgetown University Center on Education & Workforce, “Projection of Jobs and Education Requirements through 2018,” (2010)
Percentage of Occupational Categories by Education Level by 2018

Source: Georgetown University Center on Education & Workforce, “Projection of Jobs and Education Requirements through 2018,” (2010)
Simple Message of the Completion Agenda

• The health of the U.S. economy depends upon its citizens obtaining meaningful degrees and certificates and obtaining them at a higher rate than we do today.

• Must target the emerging workforce as well as existing workforce.

• The majority of the adult U.S. population (24-64 years old) have no postsecondary degree but many have made significant progress toward a degree or credential.
The University System of Georgia’s Commitment to the Completion Initiative
More individuals getting more meaningful degrees and obtaining them at a higher rate than today.

(Based on data from Georgetown CWD, IPEDS, American Community Survey, and System data)
Georgia’s Completion Agenda

Areas of Emphasis

• Partnerships with K-12 for College Readiness
• Commitment to Collegiate Access, Affordability, & Value
• Development of New and Flexible Pathways for Degree Completion
• Ensure Student Support for At-risk Student Populations
• Maintain and Improve the Quality of Teaching and Learning
Examples from Campus Completion Plans

- Georgia Tech – Tech to Teaching, Teach for Georgia, and GoSTEM
- Columbus State – UTeach Columbus Program
- Georgia State – Increase need-based scholarships & retention grant program
- Abraham Baldwin – ACCEL, USG REACH Scholarship, eCore, & Technical College partnerships
- Georgia Perimeter – Reverse transfer agreements
- Atlanta Metro – Flexible course scheduling and Early alert & Advisement Plus
- Kennesaw State – Graduation coach initiative
- Georgia Southern – Student disability resource center
- Southern Polytechnic – Converged modality courses
- Georgia Regents – Center for Teaching & Learning
- East Georgia – Faculty and staff development funds

Complete College Georgia
Special Initiative – New & Flexible Delivery

• Next Generation Learning Challenge
  ➢ EDUCAUSE, Gates, Hewlett
  ➢ $1 million to USG and Columbus State
  ➢ One of ten national awards
  ➢ Identify high-quality degree opportunities that provide more flexible pathways to degree
  ➢ Innovation in delivery strategies, student support, and affordable cost structures
  ➢ Outcomes focus with strong assessment framework
Beyond the Completion Focus

Broader importance of higher education in transfer of knowledge, fostering creativity and innovation, increasing global engagement, committing to research, entrepreneurship, and community development.
Bridging the Completion Agenda to a Broader Public Agenda and Strategic Plan
Academic and Completion Focal Areas

The University System of Georgia will mobilize its resources and strengthen educational partnerships to ensure that Georgians have a seamless educational system that is both affordable and of the highest quality.
Partnerships with K-12 for College Readiness
Commitment to Collegiate Access & Affordability
Develop New & Flexible Pathways for Degree Completion
Ensure Student Support for At-risk Student Populations
Maintain & Improve the Quality of Teaching & Learning
Economic and Research Focal Areas

The University System of Georgia will ensure that Georgia remains a leader in an increasingly competitive and complex global economy and that the system spurs research and creativity that make the state a center of innovation, discovery, and entrepreneurship.
Economic & Research Focal Areas

- Focus on Economic & Workforce Development
- Commitment to International Education & Relations
- Stewardship of Community Development Partnerships
- Excellence in Research & Graduate/Professional Education
Accountability & Efficiency Focal Areas

The University System of Georgia will ensure that the research, teaching and service resources and assets in higher education are efficiently and effectively utilized and serve as an investment in the future of Georgia.
Accountability & Efficiency Focal Areas

- Ensure a Commitment to Performance & Accountability
- Commitment to Operational Efficiencies
- Relevance and Currency of Policies
Dr. Houston Davis
Executive Vice Chancellor & Chief Academic Officer
University System of Georgia
houston.davis@usg.edu
404.962.3060