Chairman McKoon and members of the committee, thank you for allowing me to provide testimony on this important measure before you today.

For many of you, it comes as no surprise how our institutions and faculty feel about firearms on campuses. The Board of Regents, our 29 presidents, our campus police chiefs and many parents support the current firearm law for our campuses.

We feel strongly that current law strikes the right balance between creating a safe environment on our campuses while affording those individuals who are carry users a safeguard location. This position is supported by the experience of campus presidents and campus public safety departments, who are closest to the day-to-day realities and operations of the state’s public colleges and universities.

It is important to note that students and faculty at our institutions are served and protected by trained, POST certified police forces. These uniformed officers go through the same training requirements that our local law enforcement officials do, with a more specialized focus on the campus environment and our student population. Our campus police officers will tell you that allowing students to have firearms on campus makes their job extremely challenging, particularly if an extreme emergency were to occur.

As a former member of the legislature, I can assure you that I understand the position on both sides of this important debate and appreciate your thoughtfulness as you consider this legislation.

Again, I want to thank you for allowing me to be here today to speak on behalf of our campus communities, which are vibrant, dynamic and ever-changing environments. We are about educating students and increasing the number of Georgians who have completed college. To continue to do this, we must provide our students, faculty and staff a safe environment, which is a responsibility that the University System takes very seriously.

The bottom line – we oppose this legislation.
**Academic Advising** - No response yet submitted

**Admissions Policy** - Submitted by Dr. Rick Gardiner

- Can you describe the level of activity needed to chair this committee? *I just came on as the chair, so I have insufficient experience/data to accurately assess this question.*

- On average, how often do you meet per semester? *I just came on as the chair, so I have insufficient experience/data to accurately assess this question.*

- How long do your meetings typically run? *I just came on as the chair, so I have insufficient experience/data to accurately assess this question.*

- Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? *My minutes are about to be posted.*

- How many committee members are on your committee? **15**

- Would you recommend adding or subtracting members to this committee? *No*

- Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? *Yes*

- Do you have any sub-committees? If so, please list them. *No*

- Is the mission of this committee clear and useful? *Yes*

- Is the work of this committee needed at Columbus State University? *Yes*

- Is there a need for this committee? Or do you feel that you are duplicating other work? *It is needed*

- Should this committee continue to exist? *Yes*

**Distance Learning** - No response yet submitted

**Diversity Programs & Services Advisory** - No response yet submitted

**Evaluation of Administrators** - No response yet submitted

**Faculty Development Committee** - Submitted by Dr. Mariko Izumi

- Can you describe the level of activity needed to chair this committee? *The chair is responsible for keeping up with the academic affair’s calendar and make announcement to the faculty in timely manner. Answering questions from faculty, report to the senate, and work with the budget*

- On average, how often do you meet per semester? *Once*

- How long do your meetings typically run? *3 hours*

- Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? *I do not know. We have a secretary position, and I believe the secretary handles it.*

- How many committee members are on your committee? **9 members, 4 alternates, 3 ex-officio**

- Would you recommend adding or subtracting members to this committee? *No.*

- Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? *No.*

- Do you have any sub-committees? If so, please list them. *No. We have college level university grants committee who does the selections before coming to our committees.*

- Is the mission of this committee clear and useful? *Yes. To support faculty activities related to research, scholarship, and professional development.*
• Is the work of this committee needed at Columbus State University? Yes.

• Is there a need for this committee? Or do you feel that you are duplicating other work? No.

• Should this committee continue to exist? Absolutely.

**Faculty Handbook Advisory – Submitted by Dr. Nick Norwood**

• Can you describe the level of activity needed to chair this committee? Receiving and keeping track of the suggested changes to the handbook makes up most of the work between August and early spring. During the spring semester the committee reviews the entire handbook, makes recommendations to the Senate about what changes should be made, has the Senate vote on those changes, then works with UITS to implement the changes approved.

• On average, how often do you meet per semester? Once per year

• How long do your meetings typically run? One hour

• Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? Yes, once per year.

• How many committee members are on your committee? Nine (9)

• Would you recommend adding or subtracting members to this committee? No

• Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? That has not been necessary, no.

• Do you have any sub-committees? If so, please list them. We have had in the past but do not currently have any sub-committees.

• Is the mission of this committee clear and useful? Yes

• Is the work of this committee needed at Columbus State University? Absolutely

• Is there a need for this committee? Or do you feel that you are duplicating other work? There is a need for this committee.

• Should this committee continue to exist? Yes

**General Education – Submitted by Dr. Eliot Rendleman**

• Can you describe the level of activity needed to chair this committee? General ed. The level of activity depends on the need. I have not kept track of hours. Last semester I spent a lot of time working with Tina B and Stuart R on the 3.5.1 report, and prior to that we’ve been trying to deal with assessment.

• On average, how often do you meet per semester? 3 – 4 times.

• How long do your meetings typically run? 60 – 90 minutes

• Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? Yes

• How many committee members are on your committee? 16, 3 ex officio

• Would you recommend adding or subtracting members to this committee? same

• Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? yes

• Do you have any sub-committees? If so, please list them. no

• Is the mission of this committee clear and useful? yes
• Is the work of this committee needed at Columbus State University? Yes

• Is there a need for this committee? Or do you feel that you are duplicating other work? Yes

• Should this committee continue to exist? Yes

_Honors Education_ - Submitted by Dr. Andrea Frazier

• Can you describe the level of activity needed to chair this committee? Yes.

• On average, how often do you meet per semester? _We meet as a program subcommittee approximately twice a semester. The scholarship subcommittee meets in the spring during the Honors College review of scholarship applicants._

• How long do your meetings typically run? _The meetings run about an hour._

• Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? _I have not. I did not know I needed to. Nor would I know how to upload to the website._

• How many committee members are on your committee? _We have approximately 6 members._

• Would you recommend adding or subtracting members to this committee? _Several members have met or will be meeting their obligation in the next year or so. We are short 2 representatives from COLS._

• Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? _Attendance constitutes a quorum in our bylaws._

• Do you have any sub-committees? If so, please list them. _We have 2 subcommittees: Scholarship Subcommittee & Programming Subcommittee._

• Is the mission of this committee clear and useful? Yes.

• Is the work of this committee needed at Columbus State University? _I think oversight of and support of the programmatic objectives for the Honors College is important for CSU and for the Honors College._

• Is there a need for this committee? Or do you feel that you are duplicating other work? _We are the only ones doing this work._

• Should this committee continue to exist? Yes.

_InfoTechnology Utilization_ – Submitted by Dr. Mark Flinn

• Can you describe the level of activity needed to chair this committee?

• On average, how often do you meet per semester? _Usually the IT Utilization Committee meets twice in the FALL and twice in the Spring. Sometimes more often if UITS has the need for input._

• How long do your meetings typically run? _Try to keep meetings to 90 minutes._

• Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? _No. The Committee has not taken any action, i.e. considered motions for passage or posted any. The Committee has never considered a point of order. Generally the meetings are dedicated to presentations from UITS staff and then they solicit member feedback through discussion. But there have never been any actions to report._

• How many committee members are on your committee? 19

• Would you recommend adding or subtracting members to this committee? _I do not see why this committee has to be so large. Might make sense to break it into two committees, one for faculty with academic computing concerns and one for staff computing._

• Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? Yes.
• Do you have any sub-committees? If so, please list them. No.

• Is the mission of this committee clear and useful? Yes.

• Is the work of this committee needed at Columbus State University? Yes, it’s useful for keeping folks informed about changes in academic computing.

• Is there a need for this committee? Or do you feel that you are duplicating other work? There are other groups that look after administrative computing needs, i.e. banner. So, this committee tends to focus on faculty concerns, i.e. classroom technology, DL technology, etc.

• Should this committee continue to exist? Yes. UITS seems to find great value in receiving comments from the group in relationship to planned IT changes.

**International Education & Exchange - Submitted by Dr. Becky Becker**

• Can you describe the level of activity needed to chair this committee? Given the number of subcommittees and the range of work done by the IEC, the level of activity needed to chair this committee is very high; on average I spend at least 2-3 hours per week in meetings or doing work related to this committee.

• On average, how often do you meet per semester? The committee as a whole meets twice per semester; the subcommittees vary with most meeting 1-3 times per semester.

• How long do your meetings typically run? Meetings run one hour.

• Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? Christine Shaw prepares the minutes and shares them with the committee, but I’m not sure whether they are posted regularly.

• How many committee members are on your committee? There are currently 21 members from across all of the colleges in the university, as well as 3 student members and 9 ex-officio members.

• Would you recommend adding or subtracting members to this committee? I think the committee size makes sense as it is; I wouldn’t want it to get much bigger, but it needs to be large and diverse in order to accomplish the work we do.

• Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? Yes, although not strictly-speaking.

• Do you have any sub-committees? If so, please list them. International Learning Community Subcommittee, International Students Subcommittee International Studies Certificate Subcommittee, Visiting Scholar Subcommittee Scholarship Subcommittee Study Abroad Subcommittee, Library Renovation & Internationalization Subcommittee (Temporary) Comprehensive Internationalization Strategic Plan Subcommittee (Temporary)

• Is the mission of this committee clear and useful? Yes, although we are currently working on a “vision statement” that succinctly expresses this mission.

• Is the work of this committee needed at Columbus State University? Absolutely!

• Is there a need for this committee? Or do you feel that you are duplicating other work? This committee is essential to the university mission, specifically, and essential to an academic setting, more generally. I don’t think our work is duplicated anywhere else on campus.

• Should this committee continue to exist? Without question.

**Library - No response yet submitted**

**Readmission Appeals - No response yet submitted**

**Retention, Progression and Graduation - Submitted by Dr. Jennifer Brown**
- Can you describe the level of activity needed to chair this committee? The responsibilities are typical (e.g., scheduling meetings, finding a location, conducting the meetings, and making arrangements for guest speakers or data collection projects)

- On average, how often do you meet per semester? We meet on the third Thursday of each month.

- How long do your meetings typically run? 12:30 – 1:30 PM

- Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? Yes

- How many committee members are on your committee? 15

- Would you recommend adding or subtracting members to this committee? The representative across campus and the number are good.

- Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? Yes

- Do you have any sub-committees? If so, please list them. No

- Is the mission of this committee clear and useful? Yes

- Is the work of this committee needed at Columbus State University? Yes

- Is there a need for this committee? Or do you feel that you are duplicating other work? Yes

- Should this committee continue to exist? Yes

**Student Course Evaluation** – No response yet submitted

**Student Research and Creative Endeavors** – No response yet submitted

**Sustainability** – No response yet submitted

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**Teaching and Learning Enhancement** – Submitted by Dr. Amanda Rees

- Can you describe the level of activity needed to chair this committee? This committee is the newest committee on campus. There is a relatively high level of activity from the chair drawing up agendas, holding meetings, attending sub-committee meetings, meeting with other committee chairs to craft recommendations, visiting other successful teaching and learning centers, helping out with new faculty orientation programming etc.

- On average, how often do you meet per semester? The committee meets twice a semester and then several times during the summer to prepare for the fall new faculty orientation.

- How long do your meetings typically run? Our meetings run around 1 hour

- Have you been posting the minutes of your meeting on the Faculty Senate Committee website? If not, why not? We have kept minutes of meetings, but weren’t aware of the process/expectation to post these on the website.

- How many committee members are on your committee? 16 total. COLS = 3, COA = 2, COEHP = 2, COBSC = 2, LIB = 1, student – 1 plus ex officio members: the Associate Provost for Undergraduate Education, the Associate Provost for Graduate Education and Distance Learning, the director of the Faculty Center for the Enhancement of Teaching and Learning, the director of the Center of Online Learning, the director of the Center for International Education

- Would you recommend adding or subtracting members to this committee? We would recommend adding committee members from the regular faculty (currently 10) as it is sometimes challenging to meet quorum in a few circumstances.

- Does this committee follow Robert’s Rules of Order, particularly in regards to having a quorum to conduct committee business? We do not presently following Robert’s

- Do you have any sub-committees? If so, please list them. Faculty Recognition sub-committee, New Faculty Orientation sub-committee, Leadership Committee (preently a book group which we plan to flip into)
• Is the mission of this committee clear and useful? The mission of the committee is clear and useful (its only just been prepared so is relevant).

• Is the work of this committee needed at Columbus State University? The work of this committee is needed at CSU. We are a critical arm of the Faculty Center for the Enhancement of Teaching and Learning.

• Is there a need for this committee? Or do you feel that you are duplicating other work? There is a need for this committee.

• Should this committee continue to exist? This committee should continue to exist.

Women’s Issues – No response yet submitted
Writing Center Advisory – No response yet submitted
Annual Update -

Funding:

- 2014-2015- Allotted $20,000
  - Fall 2014- $7,952.81 Awarded (32 submissions, 24 sent to chair, 20 reviewed)
  - Spring 2015- $11,834.58 Awarded (53 submissions, 53, reviewed)
    ▪ Total Awards: $19,787.39
- 2015-2016- Allotted $20,000
  - Fall 2015- $15,153 Recommended for Awards ($12,803 Reg, $2,350 RR) (69 submissions, 56 sent to chair, 55 reviewed)
  - Spring 2016- $8,686 Recommended for Awards (69 submissions, 66 sent to chair, 64 reviewed)
  - $8120.85 Reimbursed as of 2/22/2016.
- Total requested for the year $45,024.84. Total awarded for the year $22,814. Amount actually claimed to be determined at end of the year.

Suggestions for Improving Grant Process (only if time permits)

- Spring round opened in December and closed in February. All rounds will be open 60 days prior to close date.
- We have made system changes based on faculty feedback that were implemented that wouldn’t current applications. Some will take place after the system closes and award notifications have been disbursed.
October 16, 2015

Juone Brown
University System of Georgia Faculty Council
108 Founders Hall 1005 State University Drive
Fort Valley, Georgia 31030

The resolution of the USG Faculty Advisory Council regarding presidential salaries was received and reviewed seriously and thoroughly as always. Certainly your expressed concern about and support for faculty and staff salary increases is readily embraced by this office and the Board. Without question, faculty and staff are essential contributors to the education mission of our respective institutions. In fact the Board and my office have pressed for such increases in the two most recent legislative sessions. That priority will again be expressed and aggressively pursued in the upcoming 2016 session of the Georgia General Assembly.

However, I reject your devaluing the role of presidential leadership in the effective guidance of the educational and fiscal performance of our respective colleges and universities. I did not take lightly my recommendation to the Board of Regents regarding presidential compensation. In two specific instances I concluded in the case of two presidents who were aggressively being recruited by other institutions that a substantial response was required and justified to retain their outstanding leadership at two of USG’s very best institutions. The BOR readily agreed. By the way, the respective foundations of Georgia Tech and Georgia State University (GSU) advocated for and supported the Board’s decision. In fact in the case of GSU, the Foundation provided 100 percent of the presidential increases.

Furthermore, I should point out that there are parts of the resolution that would inhibit our ability to make a stronger case for higher pay for faculty. For example, linking recent budget reductions at some institutions to state budget cuts is not entirely accurate. Reductions that have occurred most recently are related to significant enrollment declines at those institutions rather than state budget cuts. For several years the Governor and General Assembly have fully funded our formula, which is driven largely by enrollment and credit hours. For institutions where these are declining, revenues will decline and hence budgets must be adjusted accordingly.

In addition, higher faculty salaries will require additional revenues, but the resolution calls for a tuition and fee freeze. Each of the last four years, we have kept the vast majority of our institutions at 2.5 percent increases in order to lessen the burden on students. Tuition and fees are a critical revenue stream at each institution. Clearly there is an absence of understanding of the budgeting process at the system and institutional level. I take responsibility for that lack of understanding; I do not say this to in any way imply a criticism of the faculty and staff. In that regard it may be helpful to arrange a briefing for you on the system and state budgets, the recent fiscal history of Georgia and how the budget process works so that you have a more complete picture of how these factors impact the funds available to each campus.

We may have differences of opinion, yet I believe we would all agree we are stronger in the long run by working together. I look forward to our having thoughtful discussion at the October 24 meeting in Savannah. Thank you again for sharing your views.

Sincerely,

Henry M. Huckaby
Chancellor

"Creating A More Educated Georgia"
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Columbus State University

Faculty Senate Resolution
March 2016

WHEREAS, universities are unique environments that function as institutions of higher learning with a purpose to promote and facilitate the discovery, application and dissemination of knowledge and

WHEREAS, allowing concealed/open carry permit holders to bring firearms on university grounds or into classrooms threatens educational process and expression of ideas by legalizing lethal weapon(s) within a place that encourages vigorous and often controversial academic discussion and

WHEREAS, lawfully sanctioned carry of firearms on campus shifts responsibility of protecting lives from the university police department to private individuals who lack current law enforcement training and

WHEREAS, the University System of Georgia administration, faculty, student groups and law enforcement have consistently opposed measures allowing firearms on campus and

WHEREAS, state of Georgia law enforcement opposes the law and

WHEREAS, the Faculty Senate of Columbus State University is responsible for being a voice for students, faculty, staff and administration personnel on issues relating to campus safety and general well-being and

WHEREAS, all students, faculty, staff and administration personnel at CSU have the right to learn and work in a safe environment free from concealed firearms.

THEREFORE, be it resolved that the Faculty Senate of Columbus State University opposes any bill put forth by the State of Georgia that could prohibit universities and community colleges from banning the carrying of firearms by non-law enforcement officials on the grounds and in any building of universities and community colleges in the State of Georgia.
Faculty Grievance Procedures Committee (ad hoc)

The Faculty Grievance Procedures Committee will review (at minimum) current policy and procedures as outlined in the Faculty Handbook including how they were utilized in recent policy/procedural issues at CSU, review policies and procedures of other institutions of higher education, and review American Association of University Professors (AAUP) recommendations as related to grievance procedures. Following review, the committee shall recommend changes to the current policy and procedures to the Faculty Senate that will improve procedural guidance.

The committee shall be formed based on the criteria described below. Once the committee is formed they shall elect their own chair which will be a faculty member.

This committee shall report back to the Faculty Senate by the May 2nd, 2016 meeting.

The Faculty Grievance Procedures Committee shall be composed of the following:
1. One (1) faculty member from the Executive Committee
2. Three (3) current and/or former faculty senators who have served on a Faculty Hearing Committee
3. One (1) Dean representative
4. One (1) representative from the Provost's office as a non-voting, ex-officio member
5. CSU Attorney as a non-voting, ex-officio member
l. In an effort to eliminate redundant workloads on faculty, staff, and students, and in an effort to streamline the Institutional Committees we are requesting that the Faculty Senate approve the de-activation of the following three committees. We propose that the committee descriptions be archived or listed as de-activated in the faculty handbook until such a time as they are needed again.

**Auxiliary Enterprises Committee:**

The Auxiliary Enterprise Committee advises groups and individuals on campus involved in activities not directly related to the institution’s education and research missions.

**Developments and Improvements Committee:**

Responsible for the following:

1. to analyze and make recommendations for improvement of the campus plan of streets, grounds, lighting, buildings and activity (Concerns include parking, signage, traffic flow, beautification, function, future growth, space redesign, and allocation.)
2. to help identify and assist in prioritizing improvements to the campus through its reports to the vice president for business and finance

**Facilities and Safety Committee:**

Responsible for the following:

1. to advise on building safety and physically challenged student and faculty issues including access, facilities, and transportation
2. to advise on building maintenance, including upkeep and minor improvements related to teaching, office, and general university facilities, through its reports to the vice president for business and finance

**Publications Committee:**

Responsible for the following:

1. serving in a coordinating, policy-making, advisory capacity to all student publications (It is not the purpose of the Publications Committee to censor.)
2. maintaining the integrity and quality of existing student publications by:
   1. establishing policy guidelines and making necessary changes when appropriate (All policies, guidelines and changes will be reported to the president and appropriate groups.)
   2. serving in a judgment capacity if it becomes necessary to arbitrate questions of libel, failure of staff members to fulfill obligations and policies outlined below, or other such difficulties that might arise
3. reviewing and recommending operating budgets and amendments to the Activities Committee, vice president for student affairs, and president

II. We are requesting the following modifications to the Institutional Committee descriptions in the faculty handbook. These changes were submitted by Chair of the committee.

Activities Committee:
The Activities Committee appropriates the student activities budget and oversees the disbursement of these funds.

The Activities Committee should be composed of the following:
1. one faculty member from each college
2. Six students
3. SGA President
4. the vice president of student affairs as ex officio member and chair
5. Two non-faculty staff representatives as ex officio members the assistant dean of students and the director of campus recreation as ex officio members

Institutional Review Board:
The Institutional Review Board (IRB) serves as the screening, reviewing and, recommending body for all research proposals and projects that involve human subjects. The Board must adhere to all U.S. Department of Health & Human Services policies defined in 45 CFR 46.

The CSU IR3 should be composed of a minimum of ten faculty members including at least one from each college. Membership must meet the requirements established in 45 CFR 46.107 and 45 CFR 46.304.

Intellectual Property Policy Committee:
The Intellectual Property Policy Committee is responsible for the following:
1. advising the president on policy matters relating to intellectual property (IP)
2. implementing the university's stated IP policies
3. recommending IP policy revisions and amendments as it deems necessary
4. arbitrating disputes over IP
5. considering and recommending actions on requested approving deviations from the stated IP policy
6. reviewing IP referred to the committee through the disclosure process

The intellectual Property Policy Committee shall be composed of the following:
1. no fewer than five faculty members including at least one from each college and one from the library
2. no fewer than two staff with at least one each from the offices of the provost and the vice president for business and finance
3. up to one undergraduate or graduate student

III. We are requesting the following committee description additions for existing committees that are missing from the handbook.

Provost International Coordinating Committee:
The Provost's International Coordinating Committee (PICC) is responsible for the following:
1. Serving in a university-wide coordinating body for international education policy and procedures (the Faculty Senate's International Education Committee retains its exclusive role with regard to the quality control and academic rigor of study abroad, visiting scholars program and international studies as well as developing and championing the comprehensive internationalization strategy).
2. Serving as the emergency response team for all international education emergencies or anticipated crises.

PICC should be composed of the following:
1. The provost serving as chair.
2. Assistant VP for Enrollment Management, Assistant Athletics Director, Executive Director of Continuing Education (rep English Language Institute), Dean of Students, and Director of the Center for International Education
3. Four faculty members from the various colleges who have international education experience and who serve in administrative roles such as department chair or associate dean.

Technology Fee Advisory Committee:
There are two basic principles governing use of student technology fees:
1. Student technology fees should be used to support and supplement normal levels of technology spending. Institutions should be able to provide evidence that overall institution technology expenditures clearly reflect that expenditures based upon fee revenues are above and beyond normal levels.
2. The focus of student technology fees should be on technology related to either academic outcomes or instructional objectives. Distinctions should be drawn between expenditures for administrative applications or scientific and laboratory equipment, and instructional technology. Technology fee revenues should be used for the primary benefit of students by:
   
   1. Directing expenses to assist students in meeting educational objectives of their academic programs;
   2. Ensuring that there are sufficient campus software licenses, so that students have easy access to “technological” tools needed in their chosen disciplines;
   3. Ensuring that “computer” labs used by students are adequately equipped and have sufficient network bandwidth and appropriate internet access;
   4. Providing training for students in the use of computing and networking resources, when needed. Generally faculty and staff training should be paid for from general operating funds, but faculty and staff may avail themselves of student training sessions if space permits.
   5. Leveraging with other funds to yield greater resources for students; (Technology fee revenues may be combined with another fund source(s) to make purchases that will enhance technological resources provided to students).
   6. Providing new staffing only when it will clearly add documented value for students. Under no circumstances can technology fees be used to fund existing positions that would otherwise be cut from an operational budget, nor should fees be used to fund general computing and networking positions that have a significant administrative or research support component.

The Student Tech Fee committee is comprised of:

1. Five student representatives appointed by the SGA President
2. SGA President
3. Five faculty members familiar with technology on campus
4. Chief Information Officer of UITS
5. Chair of TSYS Department of Computer Science
6. Executive Director of IT Services
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- Boosting recruitment and retention of the best employees.
- Improving awareness and outcomes by understanding both your institution’s strengths and its weaknesses.
- Enhancing strategic planning by benchmarking against your peers and seeing how you compare.

Timeline:

March 9 – Notification to employees

March 14 – April 8 Survey Period

August – Notification of Results