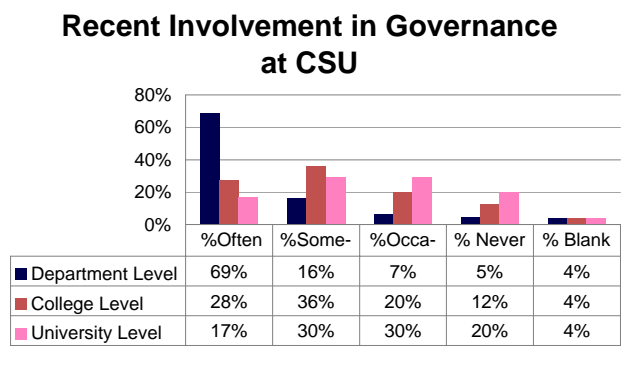
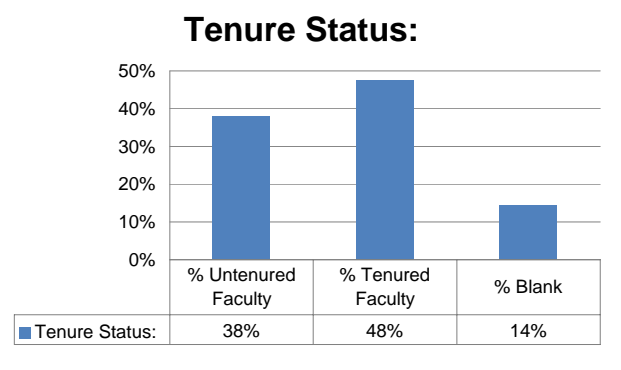
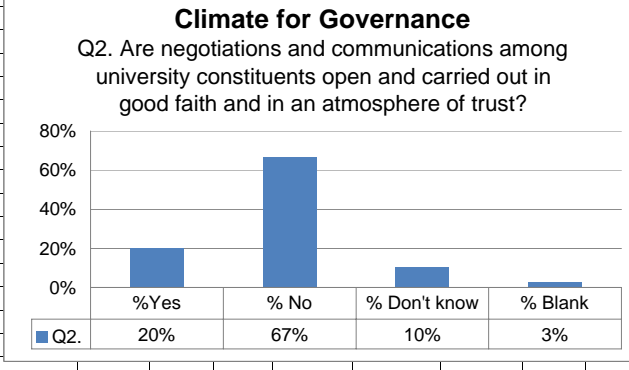
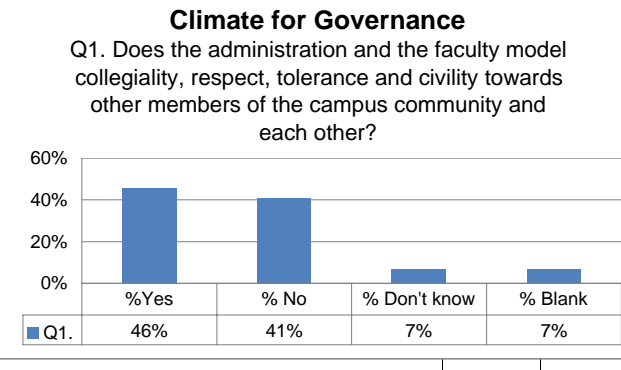


Data Summary											
	% Untenured Faculty	% Tenured Faculty	% Blank					Untenured Faculty	Tenured Faculty	Blank	
Tenure Status:	38%	48%	14%	1				40	50	15	
	%Often	%Some-Times	%Occasionally	% Never	% Blank			Often	Some-times	occasionally	Never
Department Level	69%	16%	7%	5%	4%	1		72	17	7	5
College Level	28%	36%	20%	12%	4%	1		29	38	21	13
University Level	17%	30%	30%	20%	4%	1		18	31	31	21



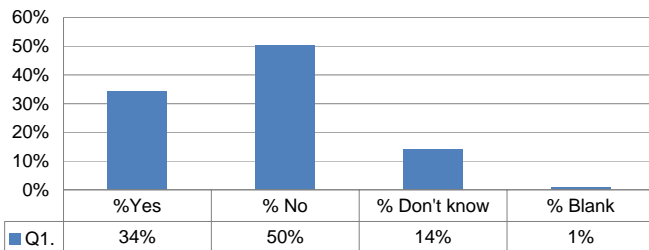
Climate for Governance	%Yes	% No	% Don't know	% Blank			Yes	No	Don't Know	Blank
Does the administration and the faculty model collegiality, respect, tolerance and civility towards other members of the campus community and each other?	46%	41%	7%	7%	1		48	43	7	7
Are negotiations and communications among university constituents open and carried out in good faith and in an atmosphere of trust?	20%	67%	10%	3%	1		21	70	11	3



	% Untenured Faculty	% Tenured Faculty	% Blank				Untenured Faculty	Tenured Faculty	Blank		
The Faculty's Role	%Yes	% No	% Don't know	% Blank			Yes	No	Don't Know	Blank	
Is the faculty afforded an appropriate degree of autonomy with regard to its areas of responsibility by the administration and governing board?	34%	50%	14%	1%	1		36	53	15	1	
Does the faculty appropriately exercise its capacity for both adverse and positive decisions in faculty personnel matters?	47%	28%	23%	3%	1		49	29	24	3	
Do resources for faculty development, reward structures, and workloads support the development of faculty expertise in areas of faculty primacy?	21%	62%	15%	2%	1		22	65	16	2	

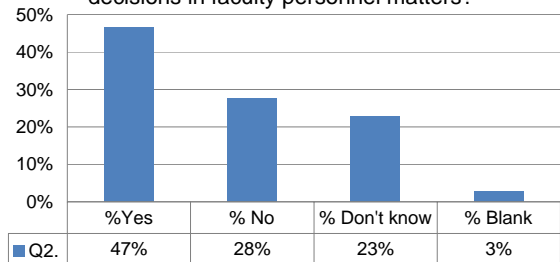
The Faculty's Role

Q1. Is the faculty afforded an appropriate degree of autonomy with regard to its areas of responsibility by the administration and governing board?



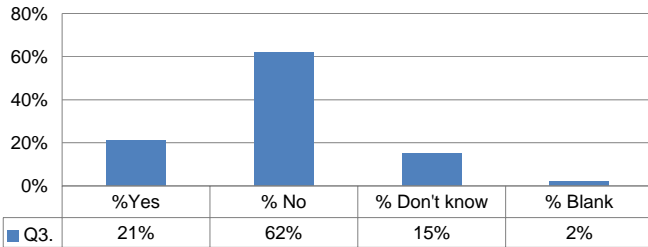
The Faculty's Role

Q2. Does the faculty appropriately exercise its capacity for both adverse and positive decisions in faculty personnel matters?



The Faculty's Role

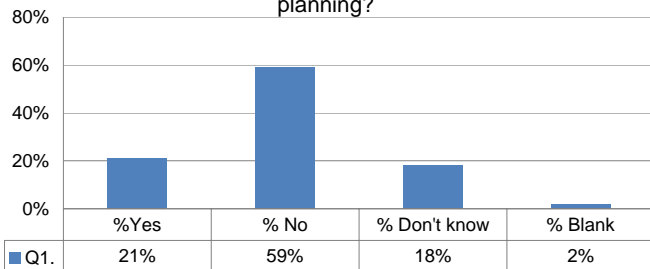
Q3. Do resources for faculty development, reward structures, and workloads support the development of faculty expertise in areas of faculty primacy?



	% Untenured Faculty	% Tenured Faculty	% Blank				Untenured Faculty	Tenured Faculty	Blank		
Joint Decision-Making	%Yes	% No	% Don't know	% Blank			Yes	No	Don't Know	Blank	
Does the institution recognize joint responsibility for decision making in the area of long range planning?	21%	59%	18%	2%	1		22	62	19	2	
Does the institution recognize joint responsibility for decision making regarding existing or prospective physical resources?	12%	61%	26%	1%	1		13	64	27	1	
Does the institution recognize joint responsibility for decision making in the area of budgeting?	8%	64%	27%	2%	1		8	67	28	2	
Does the institution recognize joint responsibility for decision making in staff selection and promotion and the granting of tenure?	50%	26%	22%	2%	1		53	27	23	2	
Are the structures and processes that allow for faculty collaboration clearly defined in the governance documents?	35%	23%	41%	1%	1		37	24	43	1	
Are these structures and processes functioning in an effective manner?	6%	55%	37%	2%	1		6	58	39	2	

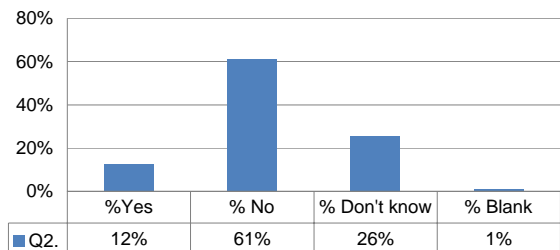
Joint Decision-Making

Q1. Does the institution recognize joint responsibility for decision making in the area of long range planning?



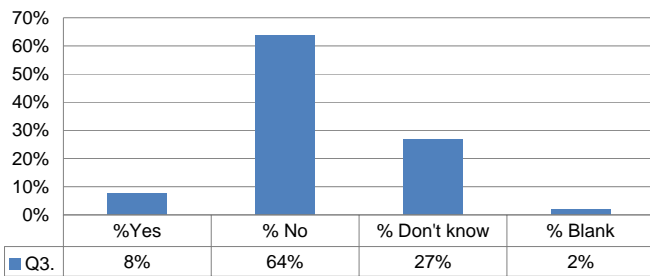
Joint Decision-Making

Q2. Does the institution recognize joint responsibility for decision making regarding existing or prospective physical resources?



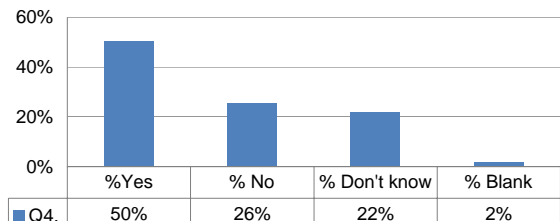
Joint Decision-Making

Q3. Does the institution recognize joint responsibility for decision making in the area of budgeting?



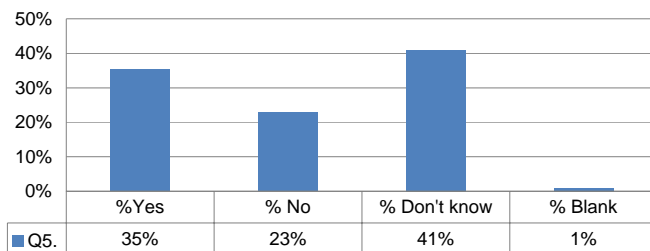
Joint Decision-Making

Q4. Does the institution recognize joint responsibility for decision making in staff selection and promotion and the granting of tenure?



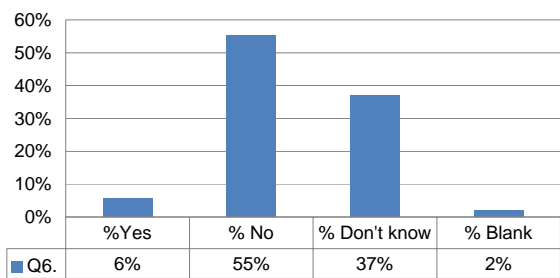
Joint Decision-Making

Q5. Are the structures and processes that allow for faculty collaboration clearly defined in the governance documents?



Joint Decision-Making

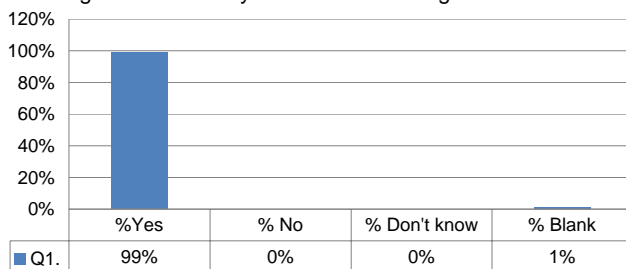
Q6. Are these structures and processes functioning in an effective manner?



	% Untenured Faculty	% Tenured Faculty	% Blank				Untenured Faculty	Tenured Faculty	Blank		
Assessing Structural Arrangements for Governance	%Yes	% No	% Don't know	% Blank			Yes	No	Don't Know	Blank	
Is there a faculty senate or other institution-wide governance body that meets on a regular basis?	99%	0%	0%	1%	1		104	0	0	1	
Do faculty determine how their own representatives are selected?	91%	2%	6%	1%	1		96	2	6	1	
For joint committees on which the faculty is represented, does the representation appropriately reflect the degree of the faculty's stake in the issue or area the committee is charged with addressing?	29%	26%	38%	8%	1		30	27	40	8	
Has the faculty as a whole had an opportunity to meet and comment on "short-listed" academic administrative candidates before hiring decisions are made?	30%	24%	17%	29%	1		32	25	18	30	

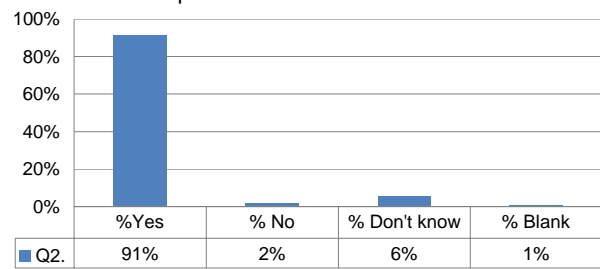
Assessing Structural Arrangement for Governance

Q1. Is there a faculty senate or other institution-wide governance body that meets on a regular basis?



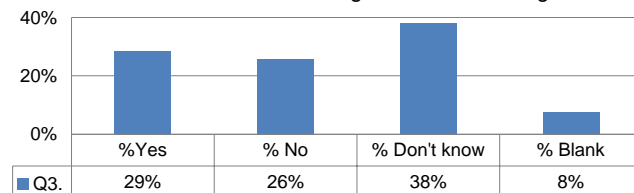
Assessing Structural Arrangement for Governance

Q2. Do faculty determine how their own representatives are selected?



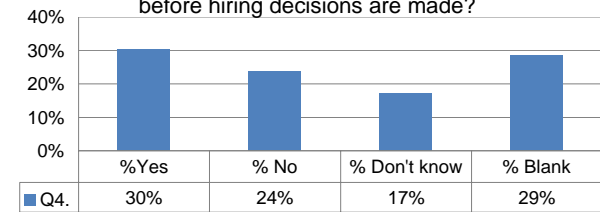
Assessing Structural Arrangement for Governance

Q3. For joint committees on which the faculty is represented, does the representation appropriately reflect the degree of the faculty's stake in the issue or area the committee is charged with addressing?



Assessing Structural Arrangement for Governance

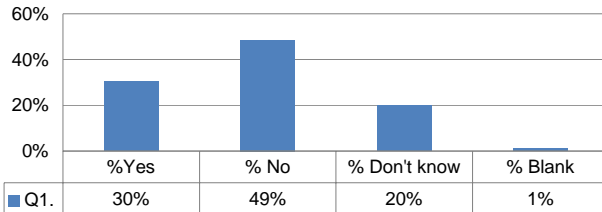
Q4. Has the faculty as a whole had an opportunity to meet and comment on "short-listed" academic administrative candidates before hiring decisions are made?



	% Untenured Faculty	% Tenured Faculty	% Blank				Untenured Faculty	Tenured Faculty	Blank		
Questions Specific to University Level Governance at Columbus State University											
Has the faculty been engaged in offering meaningful input in the following decisions?	%Yes	% No	% Don't know	% Blank			Yes	No	Don't Know	Blank	
Development of the CSU 2009-2012 Strategic Plan	30%	49%	20%	1%	1		32	51	21	1	
Creation of the Provost position	9%	67%	25%	0%	1		9	70	26	0	
Composition of the Provost Search Committee	17%	47%	35%	1%	1		18	49	37	1	
Reorganization of the Colleges	2%	83%	15%	0%	1		2	87	16	0	
Restructuring of the Library and CINS	1%	84%	15%	0%	1		1	88	16	0	
Priorities of additional wireless access areas	9%	49%	43%	0%	1		9	51	45	0	
Online evaluation of faculty by students	15%	65%	19%	1%	1		16	68	20	1	

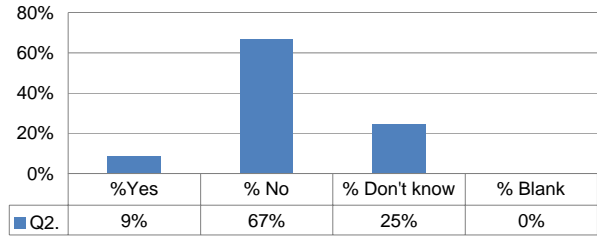
Has the faculty been engaged in offering meaningful input in the following decision?

Q1. Development of the CSU 2009-2012 Strategic Plan



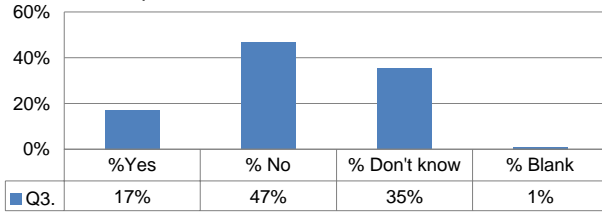
Has the faculty been engaged in offering meaningful input in the following decision?

Q2. Creation of the Provost position



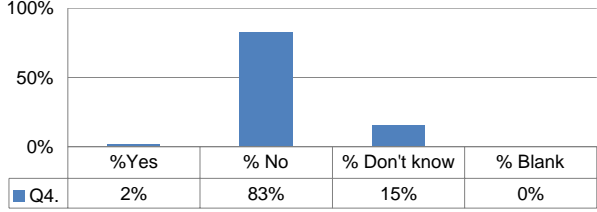
Has the faculty been engaged in offering meaningful input in the following decision?

Q3. Composition of the Provost Search Committee



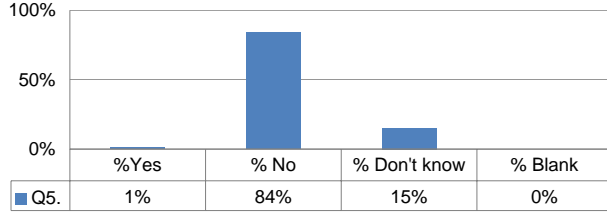
Has the faculty been engaged in offering meaningful time in the following decision?

Q4. Reorganization of the Colleges



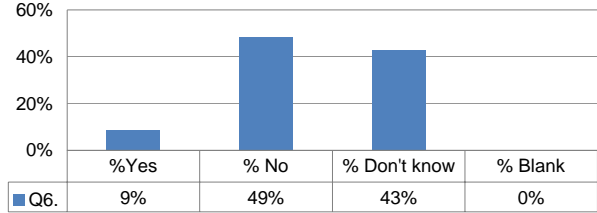
Has the faculty been engaged in offering meaningful input in the following decision?

Q5. Restructuring of the Library and CINS



Has the faculty been engaged in offering meaningful input in the following decision?

Q6. Priorities of additional wireless access areas



Has the faculty been engaged in offering meaningful input in the following decision?

Q7. Online evaluation of faculty by students

